



Special Olympics Maine 2018-19 Unified Schools Funding Application Question

Review the Special Olympics Maine 2018-19 Unified Schools Funding Application questions to draft your schools proposal. Once you have your school's draft completed, submit your responses through the [online application](https://goo.gl/forms/ZGpqNlfRxTJiqTM02) (<https://goo.gl/forms/ZGpqNlfRxTJiqTM02>) process by the deadline on April 1, 2019. Schools requesting funding are required to become a Unified Champion School by the end of the school year by involving all 3 Unified Schools components (Unified Sports, Unified Youth Leadership and Whole School Engagement) in their school community.

Unified Schools - Unified Sports

1. What Unified Sport opportunities will your school be involved in?
 - SOME Unified Sports competitions/events
 - MPA Unified Basketball league
 - MPA Unified Track & Field
 - MPA Unified Volleyball
 - Unified Sports Physical Education Class
 - Other:
2. Describe your school's Unified Sports plan. Include Who, What, Where, When, Why and How of your school's Unified Sports plan.
3. Who will support you in the development and execution of the Unified Sports opportunities and how? (Students, Faculty, Athletic Director, Principal, Superintendent, Family members etc.)
4. How will you promote your Unified Sports opportunities to your students, faculty & community members? (School website & social media, school rally, daily announcements, newsletters etc.)

Unified School - Unified Youth Leadership

1. What Unified youth leadership opportunities will your school/students be involved in? (Youth leadership opportunities are where students with and without intellectual disabilities work together, as a team, to provide awareness and advocacy for all students while promoting respect.)
 - Unified Youth Council
 - Attend Special Olympics Maine Unified Champion School Youth Leadership Summit (September/October 2018)
 - Partners Club
 - Best Buddies
 - Other:
2. Describe your school's Unified Youth Leadership plan. Include the Who, What, Where, When, Why and How of your school's Unified Youth leadership plan.
3. Who will support you in the development and execution of your school's Unified Youth Leadership plan and how? (Students, Faculty, Athletic Director, Principal, Superintendent, Family members etc.)
4. How will leadership be shared among students with and without intellectual disabilities?
5. What leadership roles will students assume through Unified Schools?
6. How will you promote your Unified Youth Leadership plan to your student and faculty? (School website & social media, school rally, daily announcements, newsletters etc.)

Unified School - Whole School Engagement

1. What Whole School Engagement opportunities will your school be involved in?
 - Spread the Word to End the Word (R-word) Campaign
 - Respect Campaign/Rally
 - Fans in the Stands
 - Host a Unified Sports competition/event/game
 - Participate in Special Olympics Maine Unified Champion School Big Chill Fundraiser (March 2019)
 - School fundraiser to benefit Special Olympics Maine
 - Other:
2. Describe your school's Whole School Engagement Plan. Include the Who, What, Where, When, Why and How of your school's Whole School Engagement plan.
3. Who will support you in the development and execution of the Whole School Engagement plan and how?
4. How will you promote your Whole School Engagement plan to your students and faculty?

Unified Schools - Putting it all together

1. What core beliefs of Unified Schools are the focus of your project and why?
2. Who will participate in and be impacted by Unified Schools initiatives?
3. Describe how you will document Unified Schools from the beginning to the end. (Will you use photos, video, develop PSAs, utilize the web or any social media?)

Unified Schools - Budget Proposal

<u>Line Item</u>	Amount Requested	Purpose
Coach Stipend		
Equipment (Sports Equipment)		
Officials		
Provisions (Competition meals)		
Supplies (Uniforms, T-shirts, Classroom supplies)		
Transportation		
Other		
Total Funding Request		

1. Will your school, district or district foundation support the Unified School program with funding and/or materials to your project? Please describe. Provide any financial or in-kind support from your school or school district. In what ways will they help?
2. Describe any community, parent or local business support of the project. Include signed statements or letters of support from each.